

## *A quick start guide to exploring the Wellbeing Measurement Framework reports for your school*

**As a starting point, we recommend that you:**

### *Go straight to the appendices.*

**Appendix 1** reminds you what questions make up the WMF sub-scales.

**Appendix 2** explains how to read the funnel plots.

**Appendix 3** gives you the actual numbers of pupils who completed the survey in your school.

### *Then go to the summary pages.*

These are **traffic light** (Red, Amber, Green) rated to indicate whether the pupils are doing better than the average, or worse than average relative to pupils in other schools participating in HeadStart.

### *We also recommend you take a look at the 'Stacked Bars' page.*

This allows you to see how your pupils answered the **Strengths and Difficulties Questionnaire (SDQ)** part of the WMF. The SDQ shows you what percentage of pupils have additional or significant support needs for emotional difficulties, behavioural difficulties, difficulties with peers, attention difficulties and helping others.

Printed copies of the reports for all years 1 – 3 were sent to school. You can also access reports on line at <https://uomseed.com/headstart-secondary>

([contact us](#) if you need a reminder of your log in details)

## *What are students in Cornwall saying about their emotional wellbeing and mental health?*

Check out our student-friendly introduction / resource to the WMF on the Headstart Kernow School Support web pages:

[www.headstartkernow.org.uk/sec-sch-support/wmf--yp/](http://www.headstartkernow.org.uk/sec-sch-support/wmf--yp/)