

A BRILLIANT ME IN ACTION ONE PAGE GUIDE TO...

UN RIGHTS RESPECTING SCHOOLS AWARD

The **UN Rights Respecting Schools Award (RRSA)** is a programme that enables schools to embed the UN Convention on the Rights of the Child (UNCRC) into their ethos and curriculum.

Schools work towards recognition that they have put children's rights at the heart of their planning, policies, and practice.

WHAT?

- **Equality and dignity**
- **Respect and non-discrimination**
- **Participation and voice**
- **Responsibility towards others**

In a Rights Respecting School, children's rights are learned, taught, practised, respected and promoted across all aspects of school life.



“Rights Respecting Schools helps children learn about fairness, respect and responsibility – key foundations for social and emotional learning and a positive school community.”

WHY?

RRSA provides:

- A clear ethical framework for behaviour and relationships
- A structure for pupil voice and participation
- A strong foundation for belonging, inclusion and wellbeing
- Aligns well with PSHE, SMSC, citizenship education and Ofsted's Personal Development judgement area.

Becoming a Rights Respecting School significantly enhances the SEL of pupils. It directly develops empathy, social responsibility, self-esteem, and a sense of belonging.

SEL?

RRSA Principle / Practice	CASEL SEL Competencies
Learning about children's rights (UNCRC) – understanding fairness, dignity and equality	Social Awareness – recognising the perspectives and rights of others
Class charters linking rights and responsibilities	Responsible Decision-Making – understanding consequences and ethical behaviour
Respectful relationships between pupils and staff	Relationship Skills – communication, cooperation and resolving conflict
Pupil voice and participation (school councils, consultations)	Self-Awareness & Responsible Decision-Making – recognising personal views and making contributions
Focus on equality, inclusion and anti-bullying	Social Awareness – empathy and respect for diversity
Global citizenship and understanding wider issues	Social Awareness & Responsible Decision-Making
Rights-respecting behaviour culture	Self-Management & Relationship Skills – managing emotions and behaviour in social situations
Whole-school ethos of respect and belonging	All five CASEL competencies

FIND OUT MORE

- www.unicef.org.uk/rights-respecting-schools/
- [Cornwall Children's Rights Team](#)

SEE ALSO

- British Values
- Children's Rights
- Citizenship
- SMSC