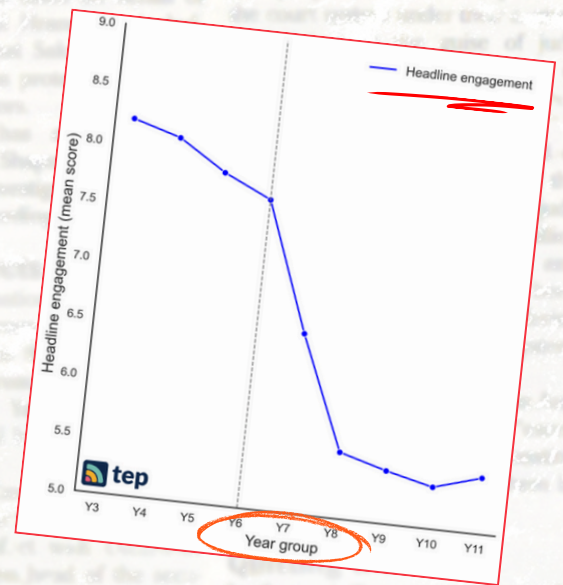


The Age 11 Dip: 1 in 4 Pupils Disengage from School in First Year of Secondary

New research reveals a concerning drop in engagement during the crucial transition to secondary education

Jerrim, J. "Mind the Engagement Gap: A National Study of Pupil Engagement in England's Schools" (ImpactEd Group), May 2025



Attendance

Exclusions

"Teenagers in England 'behind in socioemotional skills'"

Lucas, M., Bocock, L., Del Pozo Segura, J.M. and Hillary, J. (2025) *International comparisons: Implications for England of research on high-performing education systems. Summary report.* Working paper 7 of The Skills Imperative 2035: Essential skills for tomorrow's workforce. Slough: NFER.

The socioemotional skills of 15- and 16-year-olds in England are significantly weaker than many of their peers' in 30 comparator countries, according to research published today.

The National Foundation for Educational Research (NFER)/study suggests that socioemotional and cognitive skills are precursors to the skills that are essential if young people are to thrive in the future labour market.

Elective Home Education

C&YP experiencing EBSA

"Girls in England feel less safe at school than they did pre-Covid, survey finds"

An international study found girls in English schools had one of the biggest falls in feelings of safety and belonging.

Pupil's emotional engagement with school is likely to be a key driver of pupil absences, which have sharply increased since the COVID-19 pandemic.

Jerrim, J. & Kaye, N. (2025). The decline in pupils' emotional engagement with school. How does England compare to other countries? (CEPEO Working Paper No. 25-03). UCL Centre for Education Policy and Equalising Opportunities..

Headlines in 2025