

Pyramid of Need (Aligned to IThrive Framework)



Collate and score range of pupil data / information

Behaviour
Attendance
Safeguarding
Special Educational Needs
Looked After Children
Free School Meals
EAL
Pupil Premium
Validated tools

Help all staff know which category students fall into (without sharing details)
e.g. colour coding in registers / staff room information.
Review termly.

**High Risk
(Getting Risk Support)**

High level intervention e.g., 'Team around the Child'; Counselling; Thrive / TIS intervention; EAA focusing on developing relationship and sticking with them.

**Medium Risk
Prevent Escalation
Getting More Help**

Medium level intervention; e.g., step up to more individual support, monitoring etc. – raise awareness of others in school e.g., pupil passports.

**Risk Indicated
Getting Help
focus prevention activity here**

Low level intervention e.g. watchful tutor; develop rapport and belonging

**No Risk Indicated
Getting Advice - focus prevention activity here**

WSA ('Everybody's Business')
Curriculum / Visible support / positive opportunities / resilience framework / ethos & environment.

Thriving